# 

Disability Access Route to Education

School Presentation **2023** 















## Where can I go to college?

- ATU, Donegal
- ATU, Sligo
- St. Angela's College, Sligo.

• TUS, Athlone

- ATU, Galway
- University of Galway

- Mary Immaculate College
- University of Limerick
- TUS, Limerick

 SETU, Carlow and Wexford

• SETU, Waterford

• MTU, Kerry campus

Dundalk Institute of Technology

- Maynooth University
- Pontificial University

- Dublin City University
- Institute of Art, Design & Technology, Dún Laoghaire
- Marino Institute of Education
- NCAD
- National College of Ireland
- RCSI
- Trinity College, Dublin
- TU Dublin
- University College Dublin

- MTU, Cork campus
- University College Cork



## Where can I go to college?

www.accesscollege.ie/dare/participating-colleges/

























## There is something for YOU in college.







Clubs & Societies...
Athletics....Gaelic Football....
Mountaineering....Drama....
Film....Dance...

**Volunteer...** Make a difference.



## What is DARE?

The **Disability Access Route to Education (DARE)** is a third level alternative admissions scheme for school-leavers whose disabilities have had a negative impact on their second level education.

DARE offers reduced points places to school leavers who as a result of having a disability have experienced additional educational challenges in second level education.



## Should I apply?

• If your disability has had a negative impact on your educational performance in school.

 You may not be able to meet the points for your preferred course due to the impact of your disability.

You are under 23 years of age as at 1 January 2023.

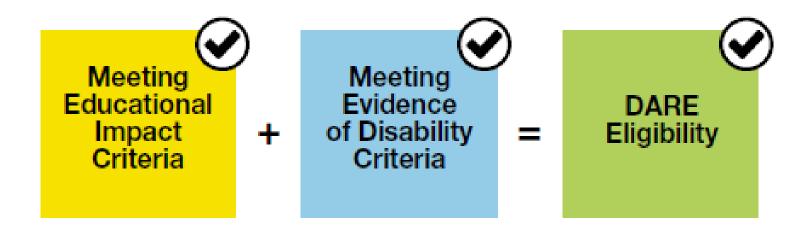


## Disabilities eligible for consideration

- Autistic Spectrum Disorder (including Asperger's Syndrome)
- ADD/ADHD
- Blind/Vision Impaired
- Deaf/Hard of Hearing
- DCD Dyspraxia
- Dyslexia/Significant Literacy Difficulties
- Dyscalculia/Significant Numeracy Difficulties
- Mental Health Condition
- Neurological Condition (Incl. Brain Injury & Epilepsy)
- Physical Disability
- Speech & Language Communication Disorder
- Significant Ongoing Illness



## DARE Eligibility Criteria



 To be eligible for DARE you must meet both the DARE educational impact criteria and DARE evidence of disability criteria.

Applicants must provide the required evidence of their disability and provide an Educational Impact Statement from their school to be considered for DARE.



## **Educational Impact**

#### Has your disability impacted on a combination of the following?

- 1. Have you received **intervention or supports** in post-primary school?
- 2. Has it **impacted on your attendance** or regularly disrupted your school day?
- 3. Has it affected your school experience and well-being?
- 4. Has it impacted on **your learning or exam results**?
- 5. Has it caused any other educational impact?
- 6. Required for applicants with Dyslexia/Significant Literacy Difficulties or Dyscalculia/Significant Numeracy Difficulties: is it severely impacting on your **literacy or numeracy skills**?

## Benefits of DARE

#### **Reduced Points**

- An example: If the Leaving Certificate points for a course are 366 points, an eligible
   DARE applicant could be offered a place with a lower points score e.g. 356 points.
- Applicants need to meet entry and programme requirements to be considered for a DARE reduced points offer.
- The amount of points a particular course is reduced by is dependent on:
  - The overall number of places on the course
  - The number of reserved DARE places on the course
  - The number of DARE eligible applicants competing for these reserved places.
- The reduction in points for DARE places can vary every year.



## Benefits of DARE

- Orientation Programmes
- Learning Support
- Assistive Technology
- Library Support

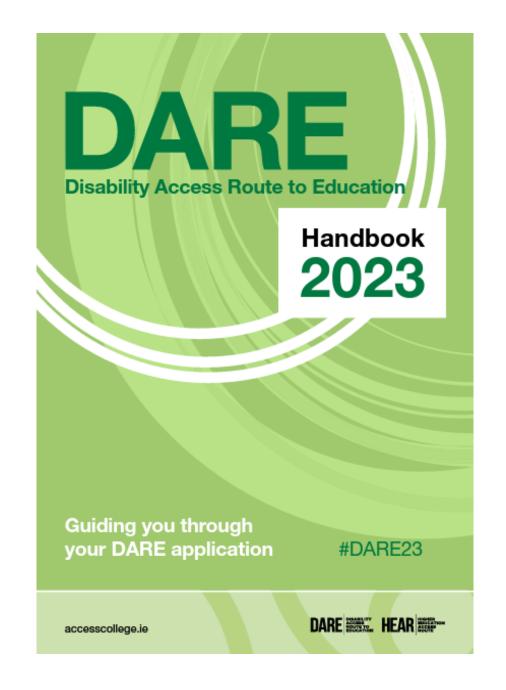
- Exam Accommodations
- Educational Support Worker
- Academic Tuition

- You don't have to be eligible for DARE to get support in college.
- A needs assessment is conducted to identify your specific support requirements.



## How do I apply?

- 1. Apply to CAO at www.cao.ie by 1 February 2023.
- 2. Review your DARE Handbook with your parents or guardians.
- Complete Section A of the Supplementary Info Form and apply to DARE by answering Yes to Question 1 by 1 March 2023.
- 4. You should start gathering your documentation in a timely fashion, i.e. before 15 February.
- 5. Submit the Educational Impact Statement and Evidence of Disability to CAO by **15 March 2023.**



## Supplementary Information Form (SIF)

#### **Section A: Applicant Information**

- Completed by you by 17:00 on 1 March 2023.
- Answer Yes to Q1 to apply to DARE and fully complete Questions 1-5.
  - Answer Yes to Q1(b) to apply to carry forward your DARE eligibility.

#### **Section B: Educational Impact Statement**

Educational Impact Statement completed by your school. Send to CAO by 15 March 2023.

#### **Section C: Evidence of a Disability**

Completed by the appropriate professional. Send to CAO by 15 March 2023.

#### **Section D: School Statement**

• Where applying under the Dyslexia/ Significant Literacy Difficulties category, applicants who do not have a Psychological Assessment Report identifying Dyslexia should submit **Section D.** Send to CAO by **15 March**.

## Section B: Educational Impact Statement

Provides information on how your disability has impacted on your second level education.

- Download form.
- Complete the Applicant Checklist with your school.
- Your school will complete the rest following on from your responses to the Applicant Checklist.



## Section B: Educational Impact Statement

This form needs to be completed by either your:

- Guidance Counsellor
- Learning Support Teacher
- Year Head
- Visiting Teacher or
- Principal/Deputy Principal
- The form MUST BE signed and stamped by school Principal/Deputy Principal.
- You must return to the CAO by 15 March 2023.



Provides verification of your disability and helps to determine 3rd level supports.

- You can provide an existing report OR
- Complete Section C Evidence of Disability Form 2023.

Get the form **completed**, **signed** and **stamped** by the **appropriate professional** or accompanied by their **business card** or **headed paper**.

Applicants with **Dyslexia/Significant Literacy Difficulties** or **Dyscalculia/Significant Numeracy Difficulties** are asked to provide a **full psychological assessment** of any age completed by an appropriately qualified psychologist instead of the Section C Evidence of Disability form. Where applying under the Dyslexia/ Significant Literacy Difficulties category, applicants who do not have a Psychological Assessment Report identifying Dyslexia should submit Section D.

#### **GP Verification**

Your GP may be in a position to complete Section C Evidence of Disability, if they have the appropriate information on file from the Consultant/Specialist.



#### **Age of Reports**

It is important to note that applicants applying under the following disability categories must provide a report that is less than 3 years old, i.e. dated after 1 February 2020.

- ADD/ADHD
- Mental Health Condition
- Significant Ongoing Illness



#### **Psychological Assessment**

Applicants with **Dyslexia/Significant Literacy Difficulties or Dyscalculia/Significant Numeracy Difficulties** must provide a full **Psychological Assessment Report of any age** completed by a psychologist.

Where applying under the Dyslexia/ Significant Literacy Difficulties category, applicants who do not have a Psychological Assessment Report identifying Dyslexia should submit Section D: School Statement in support of their application.

#### AND

Applicants with **Dyslexia/Significant Literacy Difficulties MUST also have two literacy attainment scores at or below the 10th percentile (Standard Score of 81 or below).** 

Applicants with Dyscalculia/Significant Numeracy Difficulties MUST also have one numeracy attainment score at or below the 10th percentile (Standard Score of 81 or below).

#### Continued.

These attainment scores can be from one (or a combination) of the following sources:

- 1) Scores from school-based attainment testing
- 2) Scores from attainment tests carried out by a psychologist.

Testing must have been carried out after **1 February 2021** and all applicants must submit an EIS completed by their school.



Check out the information on providing evidence of your disability on

www.accesscollege.ie/dare/providing-evidence-of-your-disability



## Section D: School Statement

If you are applying under the Dyslexia / Significant Literacy Difficulties Category but you do NOT have a Psychological Assessment Report identifying Dyslexia, then Submit section D: School Statement.

Ensure that this is signed and stamped by the appropriate staff at your school.

http://accesscollege.ie/dare/making-an-application/handbooks-forms/



## Helpful Tips

- Study the DARE Handbook carefully with your parents / guardians.
- Select Yes to Question 1 on the SIF before 5pm on 1 March.
- Ensure you speak to your Teacher early about the Educational Impact Statement.
  - Request the required supporting documentation early.
  - Send good quality copies of all pages of the correct documents.
  - Submit all supporting documents requested by 15 March.
- Keep proof of postage.
- Deadlines!



## Common Mistakes that affect DARE Eligibility

- Where the Section C form (Evidence of Disability) is completed by GP **BUT** the required copy of report by appropriate professional confirming diagnosis was not provided.
- Reports out of date
- Reports not confirming diagnosis of condition by consultant
- Incorrect professional completing Section C/report
- Test details missing (for example the name of the test, date or who conducted the test)

Forgetting to complete Question 1 of the Supplementary Information Form by 17:00 on 1
 March



## Applying for a grant

# DARE is **NOT** the SUSI grant.

If you apply to DARE, you should also apply to SUSI if you think you may be eligible.



## SUSI: Key Eligibility Criteria



- Nationality: Irish, EU, EEA, Swiss nationals or have specific leave to remain in the State.
- Residency: 3 of last 5 years in Ireland, EU, EEA or Switzerland.
- Progression in education NFQ levels 5-10.
- Approved College/Course
- 'Reckonable' Income (Class Dependent/Independent)

www.susi.ie/undergraduate-income-threshold-and-grant-award-rates/



## SUSI: Key Eligibility Criteria



- Check the website: www.susi.ie
  - (Use Eligibility Reckoner)
- CAO form: Tick the SUSI option to share your college acceptance
- Apply early: April 2023
- Return requested documentation: complete and on time

#### **Contact SUSI**

- Website: www.susi.ie
- **Email:** support@susi.ie
- Facebook.com/susisupport
- Twitter.com/susihelpdesk
- Telephone helpdesk: 0818 888 777



## DARE and HEAR Timelines

DARE & HEAR closing date	O	1 March 2023 at 17:00
Supporting documents closing date	O	15 March 2023
Notification of eligibility	O	Late June 2023
Review and Appeals Application	0	Early July 2023
HEAR/DARE offers	0	August 2023
College Orientation	O	Late Aug /Early Sept 2023



## Remember







Submit it!



Check it!



Send it!



### Remember

You can apply to both

## DARE & HEAR

Applicants who are both DARE and HEAR eligible will be prioritised by colleges when allocating reduced points places.



## Further Information: www.accesscollege.ie





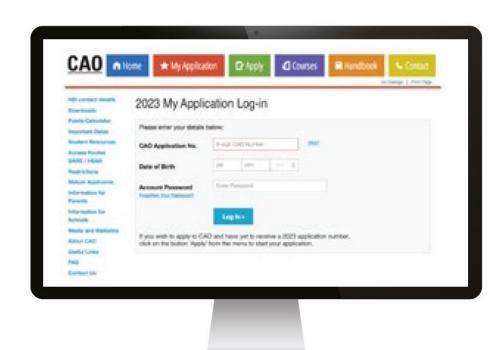
# Virtual Application<br/>Information Days

Saturday
14 January
2023
10am -2pm

## DARE Application Outcome

You will receive an **email notification** about your DARE application outcome once the Leaving Certificate examinations are over **in** late June.

Log into your CAO application to view your **DARE Application Outcome**.





## **Further Information**







susi.ie



qualifax.ie



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## www.accesscollege.ie

